

ACHIEVEMENT & CURRICULUM TERMS OF REFERENCE

The Achievement & Curriculum Committee's role is to scrutinise all matters relating to pupil outcomes, including the curriculum, the quality of teaching and learning, pupil attainment and progress, and behaviour and attitudes.

Therefore, the Committee will:

1. Consider and monitor standards and other matters relating to the school's curriculum, including statutory and church requirements and the school's curriculum policies.
2. Ensure that academic targets are ambitious and stretching so that every child achieves his or her potential.
3. Scrutinise data on pupil attainment and progress for all pupils and sub-groups e.g. disadvantaged, boys v girls, ethnic groups, SEND, etc.
4. Ensure that the curriculum meets the needs of the school's pupils, and that its 'intent', 'implementation' and 'impact' result in a high quality, well-taught curriculum so that pupils 'know more and remember more'.
5. Ensure that there are good processes to achieve effective validation of standards, e.g.
 - senior leaders' management of teaching standard,
 - moderation of pupils' work,
 - external professional inspection of standards, with written reports to Governors.
 - Governing Body to be represented at school improvement discussions with the LA, Diocese and for reports to be received by the Governing Body.
6. Ensure that there are formal and informal processes for receiving feedback from pupils, parents and staff, and that reports are provided to Governors.
7. Hold at least 3 meetings a year. All appointed Governors will automatically be members of the Achievement & Curriculum Committee, and the Chair and Vice Chair will be appointed annually by the Full Governing Body. The quorum will be one half (rounded up to the nearest whole number) of the membership of the Governing Body, excluding any vacancies.

These terms of reference were agreed by the Governing Body on 30.11.22