



St Eugene de Mazenod Catholic Primary School

Termly Curriculum Information for Parents - Year 1

What your child will be learning about during spring term and how you can help at home

English

Reading:

In Year 1, the children will develop their phonic decoding skills and knowledge, building on the work done in the Foundation Stage. Using the *Read, Write Inc.* scheme, the children will have daily, systematic phonics lessons, learning phonic strategies such as sounding out and blending to read unfamiliar words.

In Year 1, there will be an increased focus on your child's level of comprehension (understanding what they are reading). The children will be asked questions orally during and after texts they read. As a whole class, the children will be reading the following texts: *Spiders*, by Rebecca Gilpin, *Animal Lives - Spiders*, by Sally Morgan, *No Dinner!* by Jessica Souhami, *The Puffin Book Of Fantastic First Poems*, by June Crebbin and *The Snail and The Whale* by Julia Donaldson.

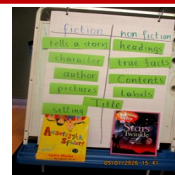
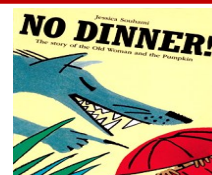
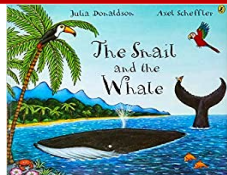
Writing:

Year 1 will be continuing to write for a purpose, e.g. stories, poems, description and reports. The children will plan what they want to write on a 6 box planning template, and say what they want to write by 'pulling the sentence out of their mouths'. We will continue to focus on handwriting and punctuation, encouraging the children to check their own work to improve it.

Grammar: The children will learn to understand the use of **plural noun suffixes** –s or –es (e.g. *dog, dogs; wish, wishes*). Also, they will learn **suffixes** that can be added to **verbs** (e.g. *helping, helped, helper*) and how the **prefix un-** changes the meaning of **verbs** and **adjectives** (e.g. *unkind, or undoing, e.g. untie the boat*).

How you can help:

Continue to share and enjoy a range of stories with your child, asking them key questions about characters and settings. Practise writing simple sentences, encouraging your child to use correct formation of letters and punctuation, e.g. finger spaces, capital letters and full stops for every sentence. Take time out to enjoy reading to your child. Encourage your child to read books at home everyday:)



Maths:

This term, Year 1 will be learning the following:

Number: Addition & Subtraction (within 20)

Representing and using number bonds and related subtraction facts within 20; adding and subtracting one-digit and two-digit numbers to 20, including zero.

Number: Place Value (within 50)

Counting to and across 50, forwards and backwards; counting, reading and writing numbers to 50 in numerals; counting in multiples of twos, fives and tens; and given a number, identifying one more and one less.

Measurement: Length and Height

Comparing, describing and solving practical problems for lengths and heights (e.g. long/short, longer/shorter/shortest/longest, tall/short, double/half); measuring and beginning to record lengths and heights.

Measurement: Weight and Volume

Comparing, describing and solving practical problems for weight/mass (e.g. heavy/light, heavier than, lighter than), and capacity and volume (e.g. full/empty, more than, less than, half, half full, quarter;) and measuring and beginning to record weight/mass and capacity and volume.

How you can help: Practise number bonds up to 20 with your child (e.g. $16 + 4 = 20$ and $17 + 3 = 20$). Count out 20 dried beans / buttons / pasta shells and find different ways to make twenty. Practise counting from different starting points and ask your children to find one more or less.

Visit <http://mathszone.co.uk/tag/ks1/> for a selection of games to help practise and develop your child's number skills.

Science

Everyday Materials

This term, Year 1 will be learning to identify and name a variety of everyday materials, e.g. wood, metal, plastic, rock, brick, glass and paper in a variety of forms. Working scientifically, the children will be learning to identify a variety of fabrics, to investigate the stretchiness and flexibility of selected materials and to explore the properties of absorbency and waterproofing. Year 1 will also be learning to recognize that most objects are made from more than one material and how the same type of object can be made using different materials. Talk to your child about what things at home are made of, help them to name the materials.

Seasonal Change

This term, Year 1 will be learning to observe, describe and compare the changing seasons, including describing the weather and how it varies during different seasons of the year. Visit www.bbc.co.uk/bitesize/subjects/z6svr82 for a selection of useful science videos.

Religious Education

In Religious Education this term, Year 1 pupils will learn about important moments from the early life and ministry of Jesus. They will explore the Presentation in the Temple discovering how Jesus was welcomed as a special gift from God and the story of Jesus being found in the Temple helping them understand that Jesus listened to God and learned about his faith. Children will also learn how Jesus announced his mission sharing God's love and good news with others. They will hear how Jesus called his first disciples to follow him and how he welcomed everyone— especially through the story of Zacchaeus showing kindness, forgiveness and inclusion.

Computing

This term, Year 1 will learn about **computing systems and technology around us**. The children will be learning to identify technology, to identify a computer and its main parts, to use a mouse in different ways, to use a keyboard to type on a computer and to edit text, and to create rules for using technology responsibly.

How you can help: Have a conversation with your child about being safe online. For some informative and age appropriate videos to start conversations, visit the following website: https://www.thinkuknow.co.uk/5_7/



History

Changes within living memory – Shopping

Year 1 will be learning to identify how shopping today has changed from the past, using photographs and other sources. The children will be learning to compare the similarities and differences of shops in the past and the present, focusing on the following areas of historical enquiry: what shops looked like in the past; how people were served in shops in the past; food in the past and deliveries of food to our homes in the past.

Geography

Weather and Seasons

The children will be learning about the different types of weather in the UK and how to record the weather. They will also be learning about seasons and extreme weather, and finding out about cold and hot places in the world.

PE

Gymnastics:

This term, Year 1 will be learning to perform a variety of basic gymnastics actions, showing control: they will be introduced to turning, twisting, spinning and rock and rolling, and they will link these into movement patterns. The children will also learn to perform longer movement phrases, and link them with confidence.

Hit, Catch, Run:

This term, the children will be learning to hit objects with their hand or a bat and to throw and catch a variety of balls and objects.

Music

This term, Year 1 will be learning songs with a focus on pitching, diction and breathing within an octave range. They will be using the djembe to work on rhythms, practising calls and responses. Year 1 will also be using pop songs to explore pulse, body and movement. They will also be drawing musical notes and symbols and painting a musical instrument picture. The children will also be applying dynamics (forte and piano), diction and projection with textures to songs they have learnt.

Spanish

The children will be studying the following topics in this term's Spanish lessons, led by our specialist Spanish teacher: shapes; family; body parts; school; and parts of the face.

Art and design

Sculpture (Chinese New Year)

This term, Year 1 will be learning to investigate three-dimensional shapes used in Chinese New Year celebrations. The children will be learning to design their own sculptures and to construct a **former**. They will also be learning to model form.

Printing (Printing in clay and on paper)

Year 1 will be learning techniques for printing - in clay and on paper. The children will be learning the following techniques: hand printing in clay; finger printing on paper; printing objects in clay; and printing on paper, using paste to print. The children will also be learning to print using blocks.

Design Technology

The children will be exploring, designing, creating and evaluating **mini fire engines** in their unit of work about **mechanical systems**.

Food Technology: The children will be learning about the basic principles of a healthy and varied diet, and preparing healthy pizzas with a variety of toppings.

PSHCE

In Keeping Safe Studies, Year 1 will be learning about self-care and first aid, being safe online and managing their emotions. The children will also learn the following: to identify the qualities of a good friend; to explain the importance of compliments; to recognise positive qualities in themselves; to identify people and places that make them feel safe; and to identify what to say to a new friend.

How you can help: Talk to your child about how to keep safe in different situations.

How can I help at home?

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework. Your child will receive homework once a week. Help them to be organised with their time so that their homework is handed in on time.

Encourage your child to **read a variety of texts**, not just books from school.

Listen to your child read and ask them questions about the text to help increase their **understanding**. Discuss what happened in the story; would you make the same choices as the characters? Why/why not? Encourage your child to support their opinion with evidence from the text.

Encourage them to do every **day mathematics**, such as telling the time, working out the total / change in a shop.

Spend time reviewing their **number bonds** with them each day.

Help your child to be organised:

- ◇ Have you got your **book bag**? Needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Have you completed your **homework**? Homework should be handed in by **Wednesday**.
- ◇ **Are you wearing the correct PE kit on Thursday?**

