



# St Eugene de Mazenod Catholic Primary School Newsletter

Friday 17th April 2026

[www.steugene.camden.sch.uk](http://www.steugene.camden.sch.uk)  
[admin@steugene.camden.sch.uk](mailto:admin@steugene.camden.sch.uk)



Go shine in the world and live as Jesus lived!



Dear Parents and Carers,

Many of our Year 3 children, and a few children from the older classes, are preparing for their First Holy Communion. They will be receiving the sacrament of Reconciliation for the first time next Friday. Please keep these children and their families in your prayers.

Best wishes,

Mrs Smith (Head of School) and Ms Richardson (Executive Headteacher)

## School Uniform...

The beginning of a term is a good time to check that your child has the correct school uniform. St Eugene's children always look very smart!) To comply with new legislation coming into force in September, our governors have made a small change to our uniform policy.

**Only three items of our school uniform with the school logo now need to be bought.** These are:

1. White school polo shirt with the school logo
2. Red sweatshirt (or cardigan) with the school logo
3. School book bag (Reception Y1, Y2 & Y3 or school back pack (Y4, Y5 & Y6).

School bags and back packs can be purchased from the school office.

**Uniform without the school logo e.g. summer dresses, grey trousers, can be bought from any high street shop e.g. Sainsbury's, Asda, John Lewis, etc.**

There are other items on the Price and Buckland online uniform shop (see the link here) <https://www.pbuniform-online.co.uk/steugene> which do have our school logo e.g. summer cap, winter hat and PE T-shirt. These items are not compulsory, and it is at your discretion whether you would like to purchase them or not.

When we run cake sales and Academic Review Day we also provide pre-loved uniform for parents.

Please see the page on our website for details of our school uniform and give the office a call if you have any questions.



Long hair tied back

School cardigan or jumper with logo

Grey pinafore, skirt or trousers (or red and white summer dress in the summer term)

White, black or grey tights or socks

Plain black school shoes or plain black trainers

Thank-you very much to Eva and Ramell for modelling the correct St Eugene's uniform for us:)

White polo shirt with logo

School cardigan or jumper with logo

Grey trousers (or shorts in the summer term) not tracksuit bottoms

A reminder that children should not be wearing any jewellery to school. Small stud earrings are allowed and an inexpensive watch from Year 3 to Year 6 (not digital).

I have received and read the St. Eugene's Catholic Primary School newsletter of 17.04.2026

Name of child \_\_\_\_\_ Class \_\_\_\_\_

please return this slip to school office and your child might win a prize:)

## Important dates for your diary...

WB 20th April first week of after school enrichment clubs

Wednesday 29th April: football tournament

Monday 27th April Y5 choir perform at Camden Music Festival 6pm-7.45pm

Friday 1st May Non-Uniform Day

Friday 1st May 9.05-9.35 PTFA meeting: All welcome:)

Monday 4th May - Bank Holiday: school not open

Friday 8th May 3.00 PTFA Cake Sale in hall

WB 11th May: Y6 SATs (Standard Assessment Tests)

WB 11th May: Y3 daily intensive swimming course begins (2 weeks)

Thursday 21st May Feast of St Eugene: 11am Mass in church. Please join us if you'd like to.

Friday 22nd May Non Uniform Day

Monday 25th May to 29th May half term break: school not open

WB 1st June : Whole School Looking After Our World Studies

WB 1st June Y4 multiplication tests (over 2 weeks)

Wednesday 3rd June: 9.30 YR Presentation to Parents in hall

Thursday 4th June: 9.30 Y5 Presentation to Parents

Saturday 6th June First Holy Communion in church

Wednesday 10th June 10.00 Y1 Presentation to Parents

Tuesday 16th June 9.30 Y4 Presentation to Parents

Thursday 18th June 9.30 Y3 Presentation to Parents

Friday 19th June 2.00pm Summer Term Music Concert

Wednesday 24th June : Sports Day at Grange Park

Friday 26th June Non Uniform Day

Wednesday 1st July 2pm Y6 Production for parents

Friday 3rd July 9.05-9.35 PTFA meeting

Monday 6th July to 8th July Y6 School Journey

Friday 10th July Academic Review Day

Friday 10th July 6-8pm PTFA BBQ

Thursday 16th July 10am Y6 Leavers Service

Friday 17th July: last day of Summer term for children

Monday 20th July INSET day for staff

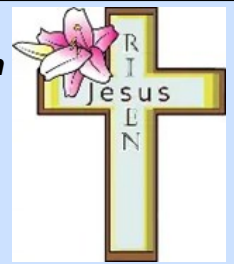


## Our Prayer

*We listened to the Gospel of John on Sunday. We are in the joyful time of Easter.*

*Jesus said to his friends:*

*"As the Father sent me, so I am sending you."*



Lord,

Just as your friends rejoiced in your Resurrection, may we rejoice.

Help us to follow you and have your words on our lips and your love in our hearts to share with everyone that we meet.  
Amen



## Some lovely news to share...

Ms Craig (Reception class teacher) got married over the Easter break. We wish her and her lovely new husband joy and happiness in their marriage.



## Good attendance is very important for your child's attainment and progress.

Each week the class with the very best attendance are celebrated in our assembly.

This week our attendance champions were: **Year R with 99%.**

**Well done Year R!**



## Work of the week...

Every week a fantastic piece of children's work is showcased in the school lobby (next to the office). Do come and take a look.



Nicholas' brilliant science work about Life Cycles has been chosen this week (Y2). He has labelled and explained the different developmental stages in a duck and in a human, comparing what's the same and what is different. Nicholas also made an egg hatching diary with observational drawings of the ducklings as they hatched.

**Well done Nicholas!**



## Person of the Week!

Well done to these children for showing how we live our school values!



Reception: Abel  
Year 1: Elizabeth  
Year 2: Amor  
Year 3: Beau  
Year 4: Keomi  
Year 5: Brooklyn  
Year 6: Bianka

# IMPORTANT DATES THIS TERM

The month of May is dedicated to Our Lady

## **THE ASCENSION OF THE LORD**

(18 May)

After his Resurrection, Jesus appeared to his disciples over a period of forty days. Ascension Day is when we celebrate Jesus' return to his Father in Heaven.

## **FEAST OF ST EUGENE (our patron saint)**

(21<sup>st</sup> May)

## **PENTECOST SUNDAY**

(28 May)

This is the day we celebrate the coming of the Holy Spirit and the birthday of the Church.

## **THE MOST HOLY TRINITY**

(4 June)

Today we celebrate our belief in the Trinity, the three persons of God: the Father, the Son and the Holy Spirit.

## **THE MOST HOLY BODY AND BLOOD OF THE LORD**

(11 June)

On this feast we give thanks to God for the gift of Jesus in the form of bread and wine.

## **THE MOST SACRED HEART OF JESUS**

(16 June)

On this day we remember how much Jesus loves us all.

## **SS PETER AND PAUL, APOSTLES**

(29 June)

We celebrate the lives of these important saints who helped establish the Christian Church.

# RELIGIOUS EDUCATION

## SUMMER TERM 2026 ST EUGENE DE MAZENOD

Dear Parents and Carers,

As we return to school after Easter, the Church is still celebrating this great event. Easter lasts for 50 days, from Easter Sunday to Pentecost. It is a joyous time of new life. The focus of this term's work in Religious Education is the role that the Holy Spirit plays in our lives. We also teach some simple beliefs of other world faiths in this term, encouraging knowledge and mutual respect. We continue to follow the Catholic RED (Religious Education Directory).

**The Catholic Social Teaching Principles we are learning from this term are: Life and Dignity of the Human Person: every person deserves respect and welcome and Dignity of Workers: God made us all unique and special, every person's work should be respected and valued.**

### BRANCH 5 : TO THE ENDS OF THE EARTH (first half of summer term)

**EYFS:** The children will learn the important stories of Jesus's resurrection and return to his father in heaven and the coming of the Holy Spirit at Pentecost.

**YEAR 1:** The children will hear the story of the Road to Emmaus, the Ascension and the story of Pentecost. They will begin to make connections between the Good News of Jesus and the apostles' mission.

**YEAR 2:** The children will develop their understanding of the stories of Ascension and Pentecost they will learn how people were changed by the Holy Spirit. They will learn from the examples of St Paul, the apostles and other saints.

**YEAR 3:** The children will be reminded of the series of events after the Resurrection of Jesus. They will look at how Mass today mirrors Mass celebrated by the first disciples. The children will explore the mystery of the Holy Trinity.

**YEAR 4:** The children will learn the story of St Peter, the first Pope, whom Jesus built his church upon. They will learn about the Resurrection of Christ.

**YEAR 5:** The children will study the Sacrament of Confirmation, understanding its link with scripture and that it recalls the Holy Spirit descending on Jesus' disciples at Pentecost.

**YEAR 6:** The children will continue to journey with St John's gospel reading of Jesus' Resurrection and reflecting back finding theological links. The children will develop their thinking around how Christian charity and people living the gospel, including saints and martyrs, can challenge injustice and help others.

### SUGGESTIONS FOR HOME ACTIVITIES

Talk about good news in your family and how you shared it.

Ask your child to tell you the story of Pentecost and the work of the Holy Spirit. Discuss how the Holy Spirit help us in our own lives and how we can ask for strength, courage and faith when we are facing challenges in our lives. Get creative and make an art piece showing a symbol of the Holy Spirit (a dove, flame or water) and write a prayer on your Holy Spirit symbol. Keep your prayer nearby at bedtimes this term.

### BRANCH 6: DIALOGUE AND ENCOUNTER (second half of summer term)

**EYFS:** The children will reflect on the importance of listening when others speak, developing attitudes of respect. They will hear about St Peter and St Paul, friends of Jesus and how they can be a friend to Jesus too.

**YEAR 1:** The children will develop their understanding of what being a Christian means. They will learn how Christians celebrate their faith in other parts of the world. The children will also learn more about Judaism, learning that The Torah contains stories that lead Jewish people to live a good life.

**YEAR 2:** The children will learn from Jesus' parable of The Good Samaritan, who is our neighbour? They will reflect on the message and challenge of how we can become a good neighbour to all. They will learn how Jewish people celebrate Shabbat at home and in synagogue, looking at Jewish beliefs and practices.

**YEAR 3:** The children will learn about the history of the story behind the Jewish Passover, when the Hebrew people were liberated from slavery in Egypt. They will learn to make simple links between the Last Supper and Passover. The children will learn about the Muslim faith and how people of Islam live their faith according to the five central beliefs of Islam.

**YEAR 4:** The children will learn about St Paul and his encounter with Christ on the road to Damascus. They will study his travels and teaching as an apostle of Christ. The children will also learn about the five pillars of the Muslim faith and understand some ways Muslims live out their beliefs.

**YEAR 5:** The children will look at how Christians understand the Bible as a sacred text which has led people of faith over centuries. It was written by people inspired by the Holy Spirit. The children will learn about the Torah, its centrality to Jewish faith, some basic prayers of the Jewish faith and how Jews live their lives in their faith.

**YEAR 6:** The children will develop their understanding of how they can be a good neighbour to those around them. They will know that Catholics are called to promote the common good. Children will also learn about a specific faith, Hinduism, its history as the world's oldest religion and the practices and beliefs of Hindu peoples.

### SUGGESTIONS FOR HOME ACTIVITIES

Together, look through a family scrapbook or photos on your phone of a visit to a place that is special for your family. Look at a globe or an atlas. Find a special place and pray for the people of that country. Discuss how we can look after our world and support our neighbours, near and far. Discuss how we can be a good neighbour to others we meet, including those of a different faith to our own.