

St Eugene's Catholic Primary School

Termly Curriculum Information for Parents - Reception

What your child will be learning about this summer term and how you can help at home

Literacy

In the first half of term, we will be focusing on reading stories, poetry and non-fiction books about Minibeasts. As a whole class, the children will be reading the following texts: *'Snail Trail'*; *'The Bee Book'*; *'The Very Busy Spider'*; and *'The Very Hungry Caterpillar'*. In the second half of term, we will be focusing on stories, poetry and non-fiction books about Journeys and Transport. As a whole class, the children will be reading the following texts: *'The Journey Home from Grandpa's'*; *'How Will We Get to the Beach?'*; *'Mr. Gumpy's Outing'*; *'Roaring Rockets'*; and *'Rosie's Walk'*. We will explore all of these texts through role-play, by reading different versions of the texts and rewriting the stories. The texts will be used to model writing and extend skills in grammar, vocabulary and spelling.

This term, we will continue to use the **Little Wandle** phonics programme to develop reading, writing and spelling skills. The children will continue work on recognising sounds and writing these correctly.

During adult focused activities, the children will be encouraged to think of sentences and record these with support. They will also have opportunities to engage in independent writing activities throughout the day, where they will further develop their writing skills with a focus on writing for different purposes. We will look at the thought process of writing a sentence and think about how we can make our sentences more exciting and clear e.g. by adding adjectives.

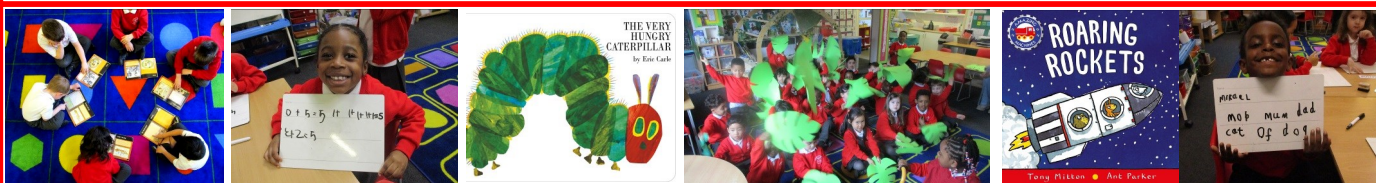
We will also be working hard to develop your child's fluency in reading; encouraging reading with expression and developing comprehension skills. The children will engage in daily reading practice sessions to help develop confidence and skills in reading.

Things to do at home...

Please **read with your child** for at least 15 minutes every evening. It is the single most important thing that you can do to help them educationally.

Practise the sounds at home: Click on the following link, which will take you to a useful video about how to pronounce the phonics sounds correctly <https://www.littlewandle.org.uk/resources/for-parents>

Play games such as 'I Spy...' and **sing favourite songs** and **nursery rhymes**. These things help your child's understanding of language and how it works.



Mathematics:

This term, Reception will be learning the following:

Number:

Continuing to learn to count from 0 to 99; sequencing numbers from 0-20; using ordinal numbers; solving number problems using objects; learning how numbers are used in everyday life; adding and subtracting numbers to 10 and beyond; doubling numbers; even and odd numbers.

Things to do at home... Practise counting numbers up to and back from 99 and writing numbers 0-9; practise adding and subtracting small amounts together; and practise sharing objects equally into groups using things from around the house to help with this, e.g. spoons, pennies, pencils.

Spatial Reasoning:

Children will explore 2D shapes and explore how they can be rotated to match. Using positional language such as 'on top', 'to the side', 'on the bottom' to replicate models using objects such as Lego or wooden blocks. Using prepositional language such as 'through', 'over', 'past', 'around', 'under', 'into' 'past' to describe where someone is going.

Things to do at home... Practise using positional language and prepositional language. Put a teddy bear in different places and ask your child to explain to you where it is e.g. on top of the table. Use Lego to make a model and ask your child to build the same model as you, taking note of colour and position of brick, size and shape of brick etc.

Understanding the World

This term, the children will be learning all about Minibeasts and Journeys and Transport.

During the first half of term, the children will learn about some different types of minibeasts ('slimy snails', 'buzzing bees', 'spinning spiders', beautiful butterflies' and 'crawling caterpillars'.) The children will be introduced to the concept of minibeasts, and what they are, and they will make observations of minibeasts: what they look like; what they eat; and how they help the world around us. The children will also be learning about the life-cycles of some minibeasts, e.g. the life-cycle of a butterfly, and about the similarities and differences of bees. They will also be introduced to the concept of a habitat.

Things to do at home...

How many different types of minibeasts can your child find around your garden, in the park or at home? Talk about what your favourite minibeast is, e.g. 'I like ladybirds because they have colourful and spotty bodies.'

During the second half of the term, the children will learn about Journeys and Transport. The children will be learning about the importance of travel to our daily lives and they will learn about different types of journeys (e.g. how we travel by land, water and air), learning to name and describe different types of vehicles.)

Things to do at home...

Discuss a journey you and your child have been on. What type of transport did you take? Have you ever been on a holiday or trip together? Where did you go and how did you get there? Talk about the buses and trains in London and how we use them to get

Physical Development

The children will be focusing on dance this term. They will make simple shapes with their bodies and travel on their feet in a variety of ways. They will begin to recognise repeated sounds and sound patterns and match movements to music.

The children will participate in fine motor skill activities such as threading, modelling and using tools throughout the learning environment.

Things to do at home...

Encourage your child to dress and undress themselves and to use cutlery at meal times independently.

Play throwing and catching games with your child to develop their hand to eye co-ordination.

Personal, Social and Emotional Development

This term, the children will revisit our Golden Rules. They will also focus upon the relationships they have in their lives and learn about being safe with others. They will look at their relationships with themselves and with others, and learn about how they can make them positive. They will learn to develop skills to negotiate with their peers and work out disagreements with others. The children will also learn about the importance of accepting others and about cultural differences.



Expressive Arts and Design

This term, we will use our creative skills to focus upon collage. The children will be learning to use a variety of materials to create a collage of a steam train. The children will also be learning about the famous artist Matisse, and studying his famous picture 'The Snail'. The children will create their own snail collages inspired by Matisse's work.

Religious Education

May is the month of Mary: we will learn to pray the Hail Mary prayer every day in May, remembering Mary our mother in heaven.

To the ends of the Earth : The children will learn the important stories of Jesus's resurrection and return to his father in heaven and the coming of the Holy Spirit at Pentecost. They will understand that the Holy Spirit is there to help us in our own lives just as the Holy Spirit helped Jesus' friends.

Dialogue and Encounter: The children will reflect on the importance of listening when others speak, developing attitudes of respect. They will hear about St Peter and St Paul, friends of Jesus and how they can be a friend to Jesus too. They will think about the qualities that make a good friend and how they can be a good friend to others.



How can I help at home?

Encourage your child to look at and share a variety of books. Ask them to talk about what is happening in the pictures and see if they can tell the story.

Encourage them to look around them and talk about what they see and hear. This could be on the way to school, in the park, or on a shopping trip.

Listen to your child read and ask them questions about the text to help their understanding, e.g. *Why did that happen? Who said that?* Encourage your child to sound out words they are unable to read by sight (for example, c – a – t makes cat).

Talk to your child about their family and cultural background. For example, food, clothing and language.

Encourage your child's interest in number by asking them to 'pay' for items using pennies. When washing up, count items out of the sink and ask your child to help you. Count as you go up or down stairs.

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework. Your child will receive homework once a week. Help them to be organised with their time so that their homework is handed in on time.

Allow your child to get themselves dressed and undressed. Encourage them to look smart for school, for example, tucking their shirt in and making sure their collars are tidy. Teach them to use buttons and zips. Teach them to cut their food and eat using a knife and fork.

Help your child to be organised:

- ◇ Have you got your **book bag**? It needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Have you completed your **homework**? Homework should be submitted by **Wednesday**.

